

EduFinance Market Knowledge

FINANCING THE AFFORDABLE PRIVATE SCHOOL SECTOR IN MALAWI

The following summarizes research on the Malawi EduFinance market in 2025. The central research aim was to gain insight into the size and nature of the affordable private education market and to understand the challenges that affect private schools, teachers and parents to inform financial solutions that can best serve these potential clients.

Interviewed areas: Blantyre, Lilongwe, Mzuzu

EduFinance Market Opportunity

Strong demand across the education ecosystem

63%

OF SCHOOLS

are interested in
School Improvement
Loans (SIL)

64%

OF PARENTS

are interested in
School Fee
Loans (SFL)

41%

OF TEACHERS

are interested in
Teacher Loans
(training and upskilling)

50%

OF TEVET
INSTITUTIONS

are interested in
TEVET Loans

Research Coverage



201

Private schools
interviewed



107

parents
interviewed



97

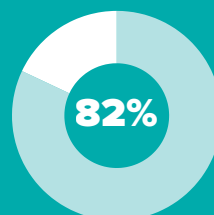
teachers
interviewed



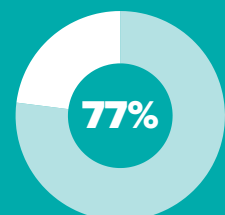
12

TEVET institutions
interviewed

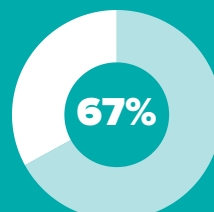
Education Market Snapshot



of private pre-
primary schools
are affordable



of private primary
schools are
affordable*



of private
secondary schools
are affordable



69,200 parents
of school-aged
children

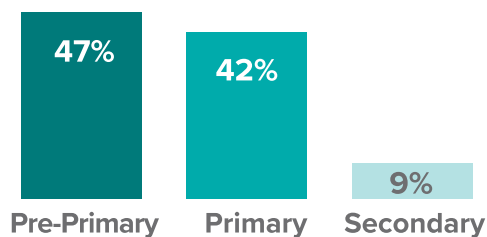
School Improvement Loans



Construction

Highest demand

CONSTRUCTION LOAN DEMAND



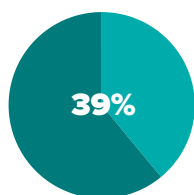
FIXED ASSETS

%

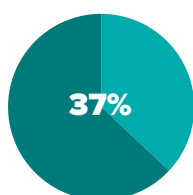
Pre-primary 8%

Primary 7%

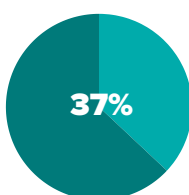
WORKING CAPITAL



Pre-primary



Primary



Secondary

MARKET SIZE



MWK 16.9B

for school improvement loans

School Fee Loans

MARKET SIZE



MWK 11.8B

for school fee loans

KEY INSIGHTS



31%

Business owner



39%

Formally employed

Teacher Loans

MARKET SIZE



MWK 10.7B

for training and upskilling loans

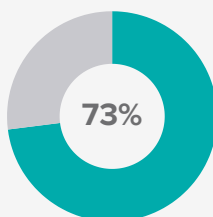


MWK 2.2B

for school fees for dependants

KEY INSIGHT

Employment length



>1 year in current role

TEVET Institution Loans

MARKET OVERVIEW



Institutions operate within moderate financial margins



Revenues vary widely depending on scale and registration status